



NOTRE DAME OF MARBEL UNIVERSITY
INTEGRATED BASIC EDUCATION DEPARTMENT

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DATE: June 17, 2026
TO: ES and JHS Teaching Staff
FROM: Mrs. Ma. Fe Lucia L. Palma
Academic Council Chair
RE: Assessment Component Weights

Pursuant to DepEd Order No. 15, s. 2026, the grading system evaluates student performance through a tri-component framework consisting of Written Works (WW), Performance Tasks (PT), and Term Examinations (EX). The weight distribution among these criteria is subject-specific to reflect the nature of each discipline.

Core Subjects (English, Math, Science, Filipino, AP, GMRC/VE/RELIGION):

- Performance Tasks (PT): **50%**: Heavily emphasized to ensure learners can apply conceptual skills in real-world contexts.
- Examinations (EX) components: **30%**: Designed to evaluate cumulative cognitive mastery at the end of each trimester.
Summative Test 1- 30%
Summative Test 2- 30%
Term Examination- 40%
- Written Works (WW): **20%**: Utilized for formative checking, conceptual retention, and reading comprehension.

Technical & Creative Subjects (EPP/TLE, MAPEH, COMPUTER):

- Performance Tasks (PT): **60%**: Highly prioritized to assess actual skill execution, project creation, laboratory work, and physical demonstrations.
- Examinations (EX): **20%**: Maintained at a lower weight to balance theoretical testing with practical application.
Summative Test 1- 30%
Summative Test 2- 30%
Term Examination- 40%
- Written Works (WW): **20%**: Applied to assess underlying theories, conceptual safety steps, and technical terms.

If you have any questions or clarifications regarding the weights of assessment components, feel free to approach your subject coordinators.

Thank you.

Ma. Fe Lucia L. Palma
MA. FE LUCIA L. PALMA
Chair- Academic Council